

GUJARAT TECHNOLOGICAL UNIVERSITY

ENGLISH B.E. 1ST YEAR

Type of course: Language and Communication

Prerequisite: Zeal to learn the subject

Rationale: The rationale of the curriculum is to help students refresh their knowledge of English language. It also targets the understanding of grammar, focusing on comprehension, and reading, speaking and writing skills. This would be developed through balanced and integrated tasks.

Teaching and Examination Scheme:

| Teaching Scheme | | | Credits C | Examination Marks | | | | Total Marks |
|-----------------|---|---|--------------|-------------------|---------|-----------------|----|----------------|
| L | T | P | | Theory Marks | | Practical Marks | | |
| | | | ESE (E) | PA (M) | ESE (V) | PA (I) | | |
| 2 | 0 | 2 | 3 | 70 | 30 | 30 | 20 | 150 |

Content:

| Sr. No. | Topics | Teaching Hours | Module Weightage |
|---------|---|----------------|------------------|
| 1 | Vocabulary building: Introduction to Word Formation Types of word formation processes: compounding, clipping, blending, derivation, creative respelling, coining and borrowing Acquaintance with prefixes and suffixes Synonyms, antonyms, and standard abbreviations. | 06 | 20% |
| 2 | Phonetics: IPA Transcription Introduction to different accents | 04 | 10% |
| 3 | Identifying Common Errors in Writing: Tenses Subject-verb agreement Noun-pronoun agreement Misplaced modifiers Articles Prepositions Modal Auxiliaries Redundancies | 06 | 20% |
| 4 | Basic Writing Skills: Sentence Structures Use of phrases and clauses in sentences Importance of proper punctuation Creating coherence Organizing principles of paragraphs in documents | 04 | 10% |
| 5 | Nature and Style of Writing: Describing Defining Classifying | 06 | 20% |

| | | | |
|---|---|----|-----|
| | Writing introduction and conclusion | | |
| 6 | Writing Practices: Comprehension Précis Writing Letter Writing Email etiquettes Abstract Memo writing | 06 | 20% |

Suggested Specification table with Marks (Theory):

| Distribution of Theory Marks | | | | | |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| R Level | U Level | A Level | N Level | E Level | C Level |
| 05 | 05 | 15 | 15 | 15 | 15 |

Legends: R: Remembrance; U: Understanding; A: Application, N: Analyze and E: Evaluate C: Create and above Levels (Revised Bloom's Taxonomy)

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Reference Books:

- (i) Technical English, Dr. M. Hemamalini, Wiley. 2014
- (ii) Practical English Usage, Michael Swan, OUP. 1995
- (iii) Remedial English Grammar, F.T. Wood, Macmillan. 2007
- (iv) Oxford Language Reference, (Indian Edition) OUP
- (v) On Writing Well, William Zinsser, Harper Resource Book. 2001
- (vi) Study Writing, Liz Hamp-Lyons and Ben Heasley, Cambridge University Press. 2006
- (vii) Communication Skills, Sanjay Kumar and Pushp Lata, Oxford University Press. 2011
- (viii) Exercises in Spoken English, Parts. I-III. CIEFL, Hyderabad. Oxford University Press
- (ix) The Study of Language, George Yule, CUP, 4th Edition. 2010
- (x) A Course in English Phonetics, T R Kansakar, Orient Longman. 1998
- (xi) Spoken English, R K Bansal and J B Harrison, Orient Longman. 2013

Course Outcome: The student will acquire basic proficiency in English including reading and listening comprehension, writing and speaking skills.

List of Experiments:

| Sr. No. | Practical/ Exercise | Apprx. Hours required |
|---------|---|-----------------------|
| 1 | Word Formation-1 | 02 |
| 2 | Word Formation-2 | 02 |
| 3 | Listening Comprehension | 02 |
| 4 | Transcription and dictionary usage | 02 |
| 5 | Common Everyday Situations: Conversations and Dialogues | 04 |
| 6 | Communication at Workplace | 04 |
| 7 | Common errors in writing | 04 |
| 8 | Reading Comprehension | 02 |
| 9 | Letter Writing, Précis Writing | 04 |
| 10 | Email Writing: Formal and Informal | 02 |
| 11 | Practical assessment | 04 |